A Picture is Worth 1000 Words: Using Pictorial Expression Data in Bioinformatics Assignments

Jennifer Klenz

University of British Columbia, Botany and Zoology, 4200 - 6270 University Blvd, Vancouver, BC Canada V6T 1Z4 (jklenz@mail.ubc.ca)

When learning bioinformatics, students are often given an unknown sequence and are required to perform a BLAST search to determine gene identity and % identity shared with genes in other species. The goal is usually for students to speculate the role of this unknown gene within their organism. We have found that access to visual information about expression patterns is very useful especially for non-experts like our students. Researchers from the University of Toronto developed the ePlant browsers that summarize expression data from thousands of experiments first in Arabidopsis (Winter et al. 2007) and now from a diverse array of plant species (as well as mice and humans). In this workshop we will use this online tool to explore expression of several genes in terms of tissue and subcellular specificity, developmental regulation, different physiological conditions and natural variation in different sub-species. It is also possible to look at a specific plant tissue or condition and find genes expressed within this tissue or condition. Expression data for any specific gene is linked with many other useful genomic tools. This tool could be used as a part of a genetics, developmental biology, cell biology, physiology or ecology lab.

Keywords: bioinformatics, genetics, developmental biology, physiology, cell biology, ecology

© 2022 by Jennifer Klenz

Mission, Review Process & Disclaimer

The Association for Biology Laboratory Education (ABLE) was founded in 1979 to promote information exchange among university and college educators actively concerned with teaching biology in a laboratory setting. The focus of ABLE is to improve the undergraduate biology laboratory experience by promoting the development and dissemination of interesting, innovative, and reliable laboratory exercises. For more information about ABLE, please visit http://www.ableweb.org/.

Advances in Biology Laboratory Education is the peer-reviewed publication of the conference of the Association for Biology Laboratory Education. Published articles and extended abstracts are evaluated and selected by a committee prior to presentation at the conference, peer-reviewed by participants at the conference, and edited by members of the ABLE Editorial Board. Published abstracts are evaluated and selected by a committee prior to presentation at the conference.

Citing This Article

Jennifer Klenz. 2022. A Picture is Worth 1000 Words: Using Pictorial Expression Data in Bioinformatics Assignments. Article 33 In: Boone E and Thuecks S, eds. *Advances in biology laboratory education*. Volume 42. Publication of the 42nd Conference of the Association for Biology Laboratory Education (ABLE). https://doi.org/10.37590/able.v42.abs33

Compilation © 2022 by the Association for Biology Laboratory Education, ISBN 1-890444-17-0. All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise, without the prior written permission of the copyright owner. ABLE strongly encourages individuals to use the exercises in this volume in their teaching program. If this exercise is used solely at one's own institution with no intent for profit, it is excluded from the preceding copyright restriction, unless otherwise noted on the copyright notice of the individual chapter in this volume. Proper credit to this publication must be included in your laboratory outline for each use; a sample citation is given above.