

Information Literacy in Introductory Biology

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The Department of Biology at the University of Kentucky is in the process of revising the curriculum for both the B.S. and B.A. in Biology. As part of the revision, the introductory biology lecture and laboratory course sequence has been revised. The traditional introductory biology wet labs have been replaced with an information literacy laboratory course. The goal of this course is to familiarize the student with the literature, genomic and proteomic databases available to modern biologists. In this course the students use Calibrated Peer Review to critically read, review and write about current biological research.

Keywords: information literacy, peer review, writing

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